

ILLINOIS RULES OF PROFESSIONAL CONDUCT RULE 8.4: MISCONDUCT

It is professional misconduct for a lawyer to:

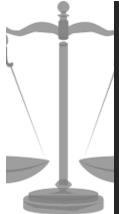
(a) violate or attempt to violate the Rules of Professional Conduct, knowing assist or induce another to do so, or do so through the acts of another.
(b) commit a criminal act that reflects adversely on the lawyer's honest trustworthiness, or fitness as a lawyer in other respects.

(c) engage in conduct involving dishonesty, fraud, deceit, or misrepresentation.
(d) engage in conduct that is prejudicial to the administration of justice.
(e) state or inply an ability to influence interpretate a government agency or

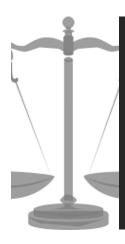
Conduct or other law. (I) Monoway to the conduct or other law. (I) I movingly assist a judge or judicial officer in conduct that is a violation of applicable rules of judicial conduct or other law. Nor shall a lawyer give or lend anything of value to a judge, official, or employee of a ribunal, except those gifts or loans that a judge or a member of the judge's family may receive under Rule (SCJ(I4) of the Illinois Code of Judicial Conduct. Permissible campaign

anything of value to a judge, official, or employee of a finbunal, except those gifts or loans that a judge or a member of the judge's family, may receive under Rule 65(C)(4) of the filmost condition for his judge of the may be made only by contributions to a judge or candidate for judges affecting the made only by contributions to judge or candidate for judges affecting the purpose of the properties of the properties

to limit the right of the client or former client to file or pursue any complaint before the Illinois Attomey Registration and Disciplinary Commission. (i) avoid in bad fish the repayment of an education loan guaranteed by the lillinois Student Assistance Commission or other governmental entity. The lawful discharge of an education loan in a bankruptcy proceeding shall not constitute bad faith under this paragraph, but the discharge shall not preclude a review of



(j) violate a federal, state or local statute or ordinance that prohibits discrimination based on race, sex, religion, national origin, disability, age, sexual orientation or socioeconomic status by conduct that reflects adversely on the lawyer's fitness as a lawyer. Whether a discriminatory act reflects adversely on a lawyer's fitness as a lawyer shall be determined after consideration of all the circumstances, including the seriousness of the act, whether the lawyer knew that the act was prohibited by statute or ordinance; whether the act was prohibited by statute or ordinance; whether the act was part of a pattern of prohibited conduct; and whether the act was committed in connection with the lawyer's professional activities. No charge of professional misconduct may be brought pursuant to this paragraph until a court or administrative agency of competent jurisdiction has found that the lawyer has engaged in an unlawful discriminatory act, and the finding of the court or administrative agency has become final and enforceable and any right of fulcial review has been exhausted.



Comment [3] A lawyer who, in the course of representing a client, knowingly manifests by words or conduct, bias or prejudice based upon race, sex, religion, national origin, disability, age, sexual orientation or socioeconomic status, violates paragraph (d) when such actions are prejudicial to the administration of justice. Legitimate advocacy respecting the foregoing factors does not violate paragraph (d). A trial judge's finding that peremptory challenges were exercised on a discriminatory basis does not alone establish a violation of this Rule.

WHY?

Bias, disrespect, harassment or lack of courtesy by any judge, court employee, or attorney erodes public trust and confidence in the ability of the legal system to fairly and impartially administer justice.

WHY?

"Cultural competence occurs when individuals use awareness, knowledge, and understanding in order to value cultural diversity, and promote fairness, justice, and community confidence. In an organizational or systemic context, cultural competence can be understood as "managing diversity in ways that create a climate in which the potential advantages of diversity for organizational or group performance are maximized, while the potential disadvantages are minimized."

American Bar Associati

Cultural Competency in Practice



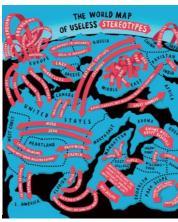
- Cultural Awareness is the basic awareness that there are indeed differences between cultures, and that these differences impact communication, business processes and outcomes.
- Cultural Knowledge is when one understands cultures beyond one's own (and beyond common stereotypes!) and considers similarities and differences between those cultures.
- Cultural Sensitivity adds the ability to read behavioral signals and patterns, and to understand how cultural differences translate into challenges which must be overcome to be effective in another culture. It also entails an opennes to new ways of legal practice and demonstrating respect for other cultures.
- Cultural Adaptability the highest level is demonstrated ability and willingness to adapt one's style of communicating, motivating others, and negotiating to achieve outcomes in a cross-cultural environment.



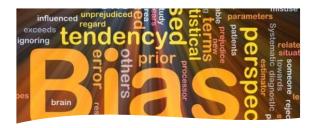
BIAS

- Gender
- Race Age Ethnicity Religion
- Sexual orientation
- Body type Dress Income Profession
- Country of origin State of
- origin City of origin Neighborhoo
- Parental Status

- Homeowners
- Pregnant Disability Education
- level School
- attended Marital status Personality
- Language Vocabulary Complexion Hair color
- Clothing Accessories Body art Piercings
- Political p





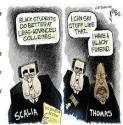


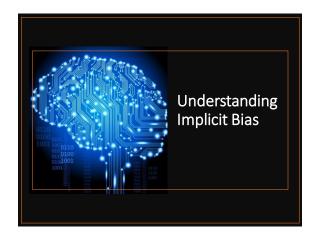
What is Implicit Bias?

Attitudes or stereotypes that affect our understanding, actions, and decisions in an unconscious manner.

BIAS

- "Caitlyn Jenner is a transgender passing as a woman."
- "Model minority."
- "Those people don't even try to speak English?"
- "I think she's great. I just don't want to put her in a position where she can fail."
- $^{\bullet}$ "Harry's single and doesn't have a family. I think we should give him the holiday shift."
- "Baby boomers don't have the level of tech savvy we need."
- "I wonder if Demetris even knows who is father is."
- "I bet Li aced all his math classes."

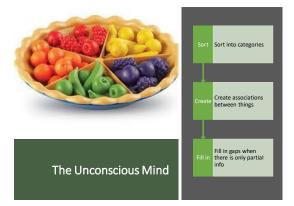


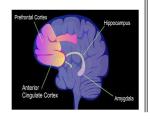




The Unconscious Mind

- 11 million pieces per second
- Only consciously aware of 40 pieces





Negative Bo	dy Language
Sigr	nals
 Rocking motion of torso 	Closed eyes
 Leg or foot swinging 	 Lowering of chin
 Foot or finger tapping 	 Hunching of shoulders
Short breaths	Arms crossed
 Tightly clenched hands 	Fists clenched
 Wringing hands 	 Legs crossed
 Clearing throat 	Downcast eyes
Fidgeting in chair	Face turned away
 Scratching or rubbing back 	 Body turned slightly away
of hands	Geooming
 Runner Stance 	Yawning

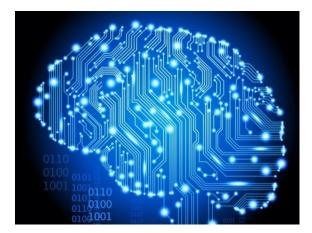
AUTOMATIC

CHECK-IN

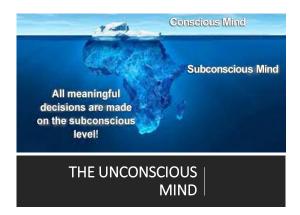
Which of the following is NOT a type of implicit bias?

- 1. An automatic preference or disposition
- 2. A negative belief that you suppress
- 3. A non-conscious attitude, whether positive or negative
- 4. A bias that you know you possess

- 1. Our implicit biases are more likely to be negative than our explicit biases
- 2. Explicit bias is more harmful than implicit bias
- 3. Our implicit preferences tend to engage our automatic processing while our explicit preferences involve more deliberate processing
- 4. People are able to recognize when you act on your explicit biases, whereas your implicit biases are too subtle for others to notice when you act on them



- •Ca y u rea this?
- •Yo a e not r adi g th s.
 - •W at ar ou rea in?





Confirmation Bias



CONFIRMATION BIAS

The tendency to interpret ambiguous evidence as supporting an existing position.





A child brings a gift to her teacher.

First Impression Becomes Reality

You take an immediate liking to the

- You are excited about the chance to help the client. You are friendly, you smile, you offer your hand.
- Your positive demeanor comes across in your voice; you are warm.
- The client senses you are open and is encouraged to be forthright with you
- The person responds, smiling, making eye contact, speaking confidently and with full answers.
- You like the person even more and find him or her credible.

You take an immediate dislike to the

- o You are guarded, you do not smile, you may not offer your hand. o Your voice is flat and unanimated; you introduce yourself very briefly and tersely.
- oThe client senses your distance and interprets it as distrust, lack of interest and responds in kind.
- The person responds by not smiling, not making eye contact, answering in short sentences or single words.
- You like the person even less and find him or her not credible.





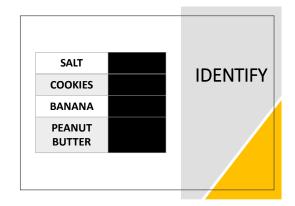


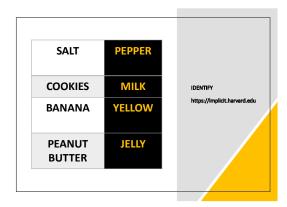


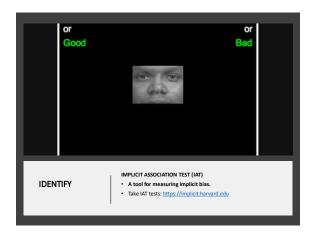


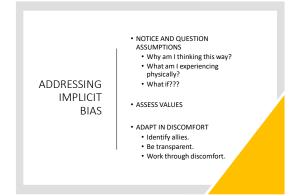


Not this...



















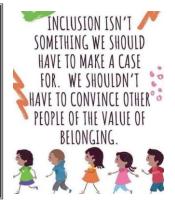




COUNTER-APPROACH

		ı		
	CHECK-IN			
		l		
		l		
	If you become aware of an unconscious bias and know when you are most likely to act on them, you can actively take steps to prevent it from influencing your decision-			
WHAT IS NOT	making. 2. By bringing awareness of your			
A BENEFIT OF BECOMING	automatic attitudes to the surface, you can work to suppress them.			
AWARE OF YOUR BIASES?	You can begin to reflect and make connections to how your attitudes influence your interactions.			
	You can seek out experiences and resources to help educate yourself around identities that you possess negative implicit			
	associations toward.	l		
		l		
	Overconfidence in			
Which of the following factors that increase the	objectivity			
likelihood that implicit bias will occur in a	Compromised cognitive control – high cognitive load			
professional setting?	3. High ambiguity			
	4. None of the above			

Interrupting Bias to Advance Inclusion



Elements of Inclusion

- 1. Fairness and Respect
- 2. Value and Belonging
- 3. Confidence and Inspiration





MICRO-AGGRESSIONS

Micro-assault

 purposeful discriminatory action, such as a verbal attack or avoidant behaviour

Micro-insult

 communication that convey rudeness and insensitivity and demeans a person's racial identity.

Micro-invalidations

 comments or behaviors that Exclude, negate, or nullify the psychological thoughts, feelings or experiential reality of a person of color.

INTERR	UPTIN	G BIA	S
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SPEAK OUT

Private conversations
Public dialogues
Collective Problem Solving

SYSTEMS OF ACCOUNTABILITY

Self-accountability Organizational Values Collective Correction

INTERRUPTING BIAS TO ADVANCE INCLUSION



Address issues immediately and openly



Stay focused on issues and values



Listen to understand point of view



Respond with empathy



Use "I" Statements



Ask for help when needed.

FINAL THOUGHTS

"The first step to defeating our hidden biases is to be honest with ourselves about the blind spots we have. Having a bias is only human. The only shame is in making no effort to improve."

-Dr. Mahzarin Banaji